



Dr. Mary McLeod Bethune Elementary School

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



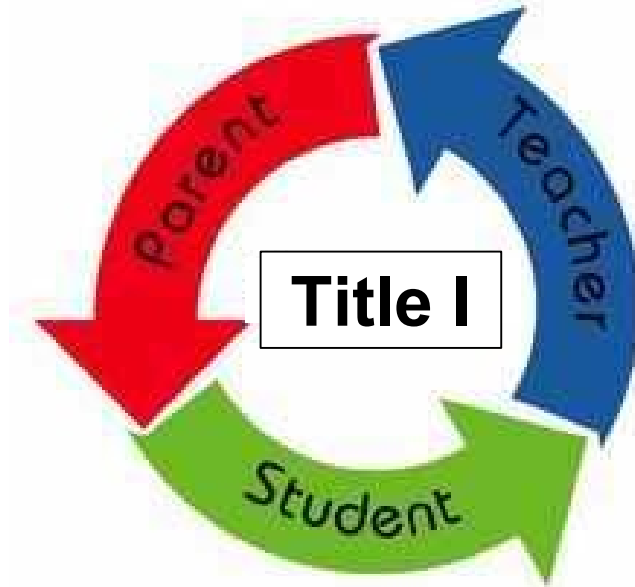
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- One Single School Culture Coordinator:

- Description: The SSCC will provide ELA, Math and Science professional development to build teachers and paraprofessional capacity to implement standards based instruction, disaggregate data, plan for instructional needs, discuss best practices, practice real-time coaching, mentoring and co-teach for grades K-5.

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Title I Focus

- Classroom Instruction

- Five Paraprofessionals/Double downs:
 - Works with lowest 25% and/ or bubble 4th grade students in reading, math, and science through push-in small group rotations. - L25 for 4th
 - Works with struggling 4-5 students in reading, math, and science through push-in small group and science lab rotations.
 - Works with lowest 25% and/ or bubble 5th grade students in reading, math, and science through push-in small group rotations. - L25 - 5th
 - Works with lowest 25% and/ or bubble 3rd grade students in reading, math, and science through push-in small group rotations. 3rd
 - Work with lowest 25% K-2nd grade students in reading, math, and science through push-in small group rotations.



Title I Focus

- Extended learning opportunities

- *Certified Teachers will support student learning through tutorial (Afterschool) in ELA, Math and Science for students in grades 3-5 (focusing on low 25% and students who have dropped level) to remediate classroom concepts. Will begin in February 2025*

- Technology and supplies

- *Headphones to support student learning when using computer devices for all grades and all content areas*
- *White copy paper (case) to support student learning and delivery of instruction in ELA, Math, Science (Intervention lessons) for grades K-5*
- *Sharpie Flip Chart Markers, Assorted, Pack Of 8 - to support student learning and delivery of instruction K-5 in ELA, math, and science (classroom and tutorial)*
- *Pre-Sharpended Wooden Pencil, 0.7mm, #2 Medium Lead, 144/Box to support student learning and delivery of instruction in grades K-5 for ELA, math, and science (classroom and tutorial)*
- *Expo Markers - black box of 12 to support learning and delivery of instruction in grades K-5 for ELA, math and science(classroom and tutorial)*

- Teacher collaboration

- *K-5 teachers will participate in collaborative planning to plan lessons using the BEST standards, analyze data, develop instructional strategies to improve learning outcomes for all content areas. After contract hours after school, Saturday and Sundays*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement:** Engage parents to increase and maximize the home to school connection, increase publicity and communication in all native languages for all school events.
 - Parent-Family Trainings: #1. Building Better Readers - *This interactive training session will equip parents with the knowledge and tools to support their child's reading development at home.*

Parents will learn:

The Fundamentals: Gain a clear understanding of phonics and phonological awareness, the building blocks of strong reading skills.

Explicit Instruction: Learn practical strategies and activities to reinforce letter sounds, blending, and phonemic awareness at home.



Title I Focus

- **Parent-Family Engagement:** Engage parents to increase and maximize the home to school connection, Increase publicity and communication in all native languages for all school events.
 - Parent-Family Trainings: #2. Math Fluency

An interactive workshop designed to equip parents with the knowledge and strategies to help their children develop math fact fluency. This workshop will benefit parents of children at all grade levels.

Parent Will Learn:

The Importance of Math Fact Fluency: Understand how fluency with basic addition, subtraction, multiplication, and division facts lays the foundation for future mathematical success.

Building a Strong Foundation: Explore the role of subitizing (recognizing small quantities instantly) and mental math strategies in developing fact fluency.



Title I Focus

- **Parent-Family Engagement:** Engage parents to increase and maximize the home to school connection, Increase publicity and communication in all native languages for all school events.
 - Parent-Family Trainings: #3. Science Rocks

An interactive workshop designed to introduce you to the Florida 5th Grade Science Standards and equip parents with the tools to bring science learning to life at home!

What Parents Will Learn:

The Scientific Process: Understand the fundamental steps of scientific inquiry, from asking questions and making observations to conducting experiments, analyzing data, and drawing conclusions.

Florida 5th Grade Science Standards and Science Vocabulary: Explore key concepts covered in the Florida 5th Grade Science curriculum, including forces and motion, matter and energy, Earth systems, organisms and environments, and scientific investigation.



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan (Handout)

Let's review our plan together

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Training #1: 10/24/24 @ 5:30 pm - Building Better Readers
- Training #2: 11/19/24 @ 5:00 pm - Math Fluency
- Training #3: 01/29/25 @5:30 pm - Science Rocks



School-Parent Compact (Handout)

Let's review the Compact together

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact Input Activity

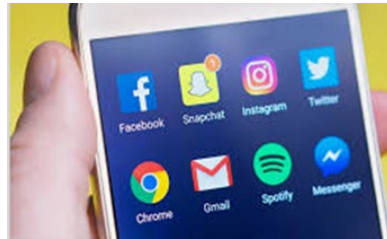
- Suggestions for next year's Compact
- Questions



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



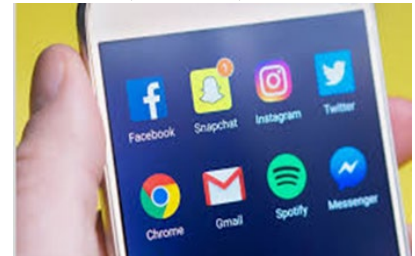


Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.

FSA, EOCs, and





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete our evaluation: [Linked here](#), hardcopy or via our website.

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!